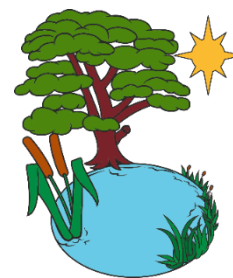


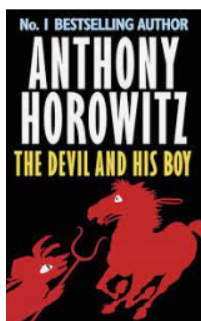
Class 4 Newsletter – Spring 2025

Happy New Year! We hope you had a good Christmas break. It's lovely to be back in routine with the children, who are already settled and working hard. Routines and timetables remain the same, with the slight change of Mrs Walmsley teaching Y5 from 11am on Wednesday whilst I work with Y6, preparing them for their SATs Assessments in May.



Maths

We begin the term with all things Fractions, Decimals and Percentages. We're using the NCETM maths spines to support our learning which works in small steps to ensure good understanding, supported by Power Maths resources. We will be regularly practising our Arithmetic skills to ensure our number skills are secure. We'll then move on to Measurement - converting units, and Area, Perimeter and Volume. Homework that is set in maths will be a consolidation of learning that has taken place in class during that week.



English

Our class book is The Devil and his Boy by Anthony Horowitz. This follows the story of a young boy called Tom on an adventure in Tudor London and is full of fun and facts. We will be basing our reading comprehension work on this book, and also some of our writing activities. Other writing will be focused on our Topic work and through the study of the classic poem, 'The Highwayman'. Each week we will be learning and revising key terminology for Grammar and Punctuation, and how to use different aspects appropriately in our writing. A weekly spelling lesson will focus on patterns and rules, and the children are encouraged to find other words which fit this pattern and write them in their planners.

Science

Our science topic is electricity. Through a range of practical activities, we will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. We will explore the association between the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. We will also use recognised symbols when representing a simple circuit in a diagram.

History

Our focus is Life in Tudor times with a clear focus on developing historical skills and conceptual understanding, as well as deepening our historical knowledge. We will follow a number of different enquiries, including: King Henry VIII: fair ruler or tyrant? How did Elizabeth I use a royal progress? What can inventories tell us about life in Tudor times?

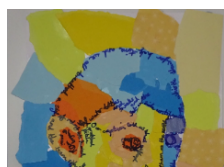


Geography

Our topic this term is 'Where does our energy come from?' We will be learning about where our energy comes from, what renewable energy is, and what the best way is to generate energy. We will be comparing the UK and USA in how they generate energy.

RE

Our themes this term are: 'What difference does the Resurrection make for Christians?' and 'What does it mean to be a Muslim in Britain today?'



Art and DT

In Art, we will be creating portraits through experimenting with different materials and compositions, moving on to photo portraits where we will be experimenting with

techniques and effects. We will also explore the work of Hans Holbein and re-create our own Tudor portraits.

DT will link to our electricity theme in science. We will design and create a 'steady hand game' by identifying and naming the components required, drawing a design from three different perspectives, generating ideas through sketching and discussion, and modelling ideas through prototypes.

French

In French we will be looking at clothes: vocabulary to describe clothes, different forms of the indefinite article build on previous learning about colour, adjectival agreement and expressing opinions We will also learn about the weather: describing weather, vocabulary for the compass points, making statements about world weather and creating weather forecasts

Computing This term Mr Moss will be exploring how data is stored and used online. Mr Moss will explore how this has changed over time and what this means for all of us. There will always be a continuous focus on online safety throughout the term while children are using the chromebooks.

PSHE

We begin with focusing on health and wellbeing. We learn how to take responsibility for our health, the impact of technology on health, and how to develop a resilience toolkit.

Music

Our topic is Blues music. The children are introduced to this famous genre of music and its history, and learn to identify the key features and mood of Blues music and its importance and purpose. They also get to grips with the 12-bar Blues and the Blues scale, and combine these to create an improvised piece with a familiar, repetitive backing.

PE

Our focus on Mondays is gymnastics and netball.

SUPPORTING YOUR CHILDREN AT HOME

Daily reading for a sustained period of time is really important to build up reading stamina. Whilst we read in class on a daily basis, please encourage your child to read at home too. It's lovely to hear about the new books some children received for Christmas.

The children have passwords to a number of computer based programs which they can access at home: TTRS, PowerMaths, IDL (Literacy and Numeracy) and Bug Club.

Homework will be set each **Friday** and is due the following **Friday**. A quiet and calm space to work is really beneficial.

Y6 SATs week – this takes place during the week of the 12th – 15th May. A Parents' Information Meeting will be held prior to this – more details to follow.

As always, please do get in touch via email or phone and we'll get back to you as soon as possible.

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