



# **Art and Design**

## **Intent for teaching Art and Design at St Mary's:**

Art and Design is a vital part of the primary curriculum as it provides a means of expressing oneself for each child. It is a practical subject which stimulates creativity, personal expression, a sense of well-being and imagination through the use of a wide range of materials and techniques, whilst the children develop their own visual literacy in the wider historical and current contexts of artists, designers and craft makers.

Art and Design at St Mary's plays an important part in each child's development. The art and design curriculum develops the key skills of creative thinking and problem solving, communication, working with others and improving their own learning and performance. The subject is effective as a cross-curricular link, adding to children's depth of understanding, appreciation of and experiences in other areas of their learning including spiritual and cultural awareness.

## **Aims of Art & Design learning at St Mary's:**

Our aims in art and design teaching are that all children build upon their natural enjoyment in visual communication to:

- appreciate creative art and design and see themselves as artists and designers
- find a sense of purpose, achievement and fulfilment in artistic expression and promote personal well-being and spiritual vision
- develop skills to use a range of materials and techniques competently
- learn how to use tools and materials safely and responsibly
- express their ideas and feelings through imaginative creation in both two and three dimensions, and in different scales
- learn to study and record the visual world analytically
- develop an appropriate technical vocabulary to help them understand and discuss their own work and that of others
- appreciate and evaluate the work of a range of artists, craftmakers, designers and architects from their own and other cultures
- be given opportunities to attend educational visits to galleries, museums and historical sites to explore, appreciate and evaluate the work
- work independently and with others
- evaluate and improve their own work and solve problems in the subject and, across other subjects by helping to look at problems in new ways
- communicate what they intend to do and how they are to do it
- use art and design in other subjects across the curriculum, such as maths, computing, design and technology, and science.

## **Implementation**

We use the KAPOW primary scheme for our progression of skills. We have a well-structured and progressive curriculum with clear links to artists, craft makers, designers and architects from a wide range of cultures and from different periods of time. Art and Design is taught both discretely and through cross-curricular lessons. The children are taught in mixed ability classes in a supportive environment where experimenting and risk taking are encouraged, ensuring there is no limit to their

potential in achieving high outcomes whatever their starting point. High expectations and excellent subject knowledge ensure that all children are challenged. High quality Artwork is displayed throughout the school with a clear progression of skills through Art sketchbooks.