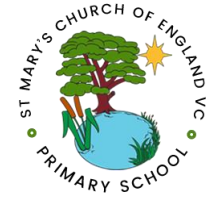




Geography

Whole School - Long Term Plan



Early Years Foundation Stage



At St Mary's we understand that the EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas.

The most relevant statements for Geography are taken from the following areas of learning:



- Understanding of the World

Three and Four-Year-Olds	Understanding the World	<ul style="list-style-type: none"> • Use all their senses in hands-on exploration of natural materials. • Begin to understand the need to respect and care for the natural environment and all living things. • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
Reception	Understanding the World	<ul style="list-style-type: none"> • Draw information from a simple map. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. • Recognise some environments that are different to the one in which they live.
Early Learning Goal	Understanding the World	<p>People, Culture and Communities</p> <ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.
		<p>The Natural World</p> <ul style="list-style-type: none"> • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons.



Early Years Foundation Stage

Topics	EYFS - Ourselves		EYFS - Toys & Robots		EYFS - Nature Explorers	
	Aut 1 (All about me) Aut 2 (Humans)		Spr 1 (Toys & Materials) Spr 2 (Robots & Materials)		Sum 1 (Life Cycles / Plants) Sum 2 (Minibeasts)	
Understanding the World 	Mapping: Talk about the features of their immediate environment with visual representations e.g., classroom maps, seating maps, nature area map and read commons signs and logos. Recognise some environments that are different to the one in which they live	Enquiry: Comment and ask questions about the different parts of the local community. E.g., weather, hill, house, farm, church, shop. Use photos and pictures to locate places and place on a simple map Find out about their local area by talking to people, examining photographs, and visiting local places.		Enquiry: Comment and ask questions about their immediate environment, other places which are familiar to them, and places they have learnt about e.g., school nature area and the village. (Library Van Walks in the village/ Forest Schools)	Mapping: <i>Draw information from a simple map</i> and identify landmarks of our local area walk.	Enquiry: Recognise, know, and describe features of different places. Look closely at similarities and differences between their immediate environment and different places they have visited, learnt about through books or websites.
Topics	EYFS - A World Together		EYFS Fantasy Worlds		EYFS - 'Yo Ho off we go!'	
	Aut 1 (people) Aut 2 (animals)		Spr 1 (Space) Spr 2 (Dinosaurs & Fossil Hunters)		Sum 1 (Growing & planting) Sum 2 (Under the Sea)	
Understanding the World 	Mapping: Talk about places they know and the features of their immediate environment with visual representations Recognise some countries that are different to the one in which they live and begin to make comparisons	Enquiry: Comment and ask questions about the different parts of the local community. E.g., weather, hill, house, farm, church, shop. Use photos and pictures to locate places and place on a simple map. Find out about their local area by talking to people, examining photographs, and visiting local places.		Enquiry: Comment and ask questions about their immediate environment, other places which are familiar to them, and places they have learnt about e.g., school nature area and the village (Library Van Walks in the village/ Forest Schools)	Mapping: Create own maps using grid paper and symbols (x marks the spot treasure maps) Mapping: <i>Draw information from a simple map</i> and identify landmarks of our local area walk.	Enquiry: Recognise, know, and describe features of different places. Look closely at similarities and differences between their immediate environment and different places they have visited, learnt about through books or websites.
Vocabulary: Environment, place, quiet, busy, calm, noisy, similar, same, different, old, new, past, present Town, village, road, paths, house, flat, church, pond, pollution, River, park, recycle, close, near and far, left and right, behind and in front, on top and underneath						



Key Stage One

Topics	EYFS - Ourselves	EYFS - Toys & Robots	EYFS - Nature Explorers
	Aut 1 (All about me) Aut 2 (Humans)	Spr 1 (Toys & Materials) Spr 2 (Robots & Materials)	Sum 1 (Life Cycles / Plants) Sum 2 (Minibeasts)
Geog 	What is it like here? (Year 1)		What is the weather like in the UK? (Year 1) How is life different in 'China'? (Year 1)
Topics	EYFS - A World Together	EYFS - Fantasy Worlds	EYFS - 'Yo Ho off we go!'
	Aut 1 (people) Aut 2 (animals)	Spr 1 (Space) Spr 2 (Dinosaurs & Fossil Hunters)	Sum 1 (Growing & planting) Sum 2 (Under the Sea)
Geog 	Would you prefer to live in a hot or cold place? (Year 2) Why is our world wonderful? (Year 2) Cross Curricular: Science, Seasonal Change		What is it like to live at the coast? (Year 2)

Lower Key Stage Two

	Aut 1	Spr 1	Sum 1
Geog 	Why Are Rainforests Important to us?	Why do people live near volcanoes?	What are rivers and how are they formed?
	Aut 2	Spr 1	Sum 2
Geog 	Where does our food come from?	Who lives in Antarctica?	Are all settlements the same?

Upper Key Stage Two

	Aut	Spr	Sum
Geog 	Why does population change?	Why do oceans matter?	Can I carry out an independent fieldwork enquiry?
	Aut	Spr	Sum
Geog 	Would you like to live in the desert?	Where does our energy come from?	What is life like in the Alps?

