

Maths Long Term Plan



| <u>Blue year</u> | Autumn | Spring | Summer |
|------------------------|---|---|--|
| EYFS | Days of the week Number sense 1-5 Composition of numbers 1-5 Adding two groups together 2D shape Repeating patterns | Subitising 1-10 Number sense 6-10 Doubling and halving Adding from counting on Repeating patterns Number bonds to 10 Odd and even 3D shape | Spatial awareness and positional language Counting patterns 10-20 Counting patterns beyond 20 Addition from counting on Subtraction from counting back Measure Sharing Extended reasoning and problem solving |
| Year 1 | Counting within 100 Comparison of quantities and part-whole relationships Numbers 0-5 | Recognise, compose, decompose and manipulate 2D and 3D shapes Numbers to 10 Additive structures Addition and subtraction facts within 10 | Numbers to 20 Unitising and coin recognition Position and direction Time |
| Factual fluency | Subitising 1-10 Make and break 5, 4, 3, 2, 10, 6, 7, 8, 9 One more, one less | Two more, two less Number 10 fact families Five and a bit Know about 0 Doubles and near doubles | Number neighbours 7 tree and 9 square Strategy selection Ten and a bit |
| Year 2 | Numbers 10 to 100 Calculations within 20 Fluently add and subtract within 20 Addition and subtraction of two digit numbers Introduction to multiplication | Introduction to multiplication Introduction to division structures Shape Addition and subtraction of two digit numbers | Money Fractions Time Position and direction Multiplication and division – doubling, halving, quotative and partitive division Sense of measure – capacity, volume, mass |
| Factual fluency | Subitising 1-10 Strategy selection Ten and a bit Make ten and then - addition | Make ten and then - subtraction More doubles and near doubles Adjusting Strategy selection | Calculating with multiples of 10 Two digit numbers Make the next ten and then Make the previous ten and then |

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| LKS2 | Adding and subtracting across 10 Numbers to 1000 | | Numbers to 10,000 Column addition Column subtraction 3, 6, 9 times tables | | 7 times table and patterns Unit fractions Non unit fractions Fractions greater than 1 Parallel and perpendicular lines in polygons Symmetry in 2D shapes | |
| | Factual fluency | <u>Year 3</u> Adding 1 Doubles of numbers to 5 Adding 2 Number bonds to 10 Adding 10 Adding 0 The ones without a family Near doubles within 10 Doubles of numbers to 10 Near doubles bridging 10 Bridging 10 | <u>Year 4</u> Recap y3 3 times table 8 times table | <u>Year 3</u> Bridging 10 Mix of additive facts 2 times table 5 times table | <u>Year 4</u> 3 times table 6 times table 9 times table 7 times table | <u>Year 3</u> 5 times table 4 times table 10 times tables Consolidation |
| UKS2 | | Calculating using knowledge of structures Multiples of 1,000 Numbers up to 10,000,000 Decimal fractions Fractions Multiplication and division Order of operations and algebra | | Multiplication and division Area, perimeter, position and direction Fractions and percentages Statistics Ratio and proportion Mean average Negative numbers Solving problems with two unknowns | | Mean average Draw, compose and decompose shapes (including circles) Calculating using knowledge of structures Solving problems with two unknowns Order of operations and algebra |
| | Factual fluency | Secure fluency in multiplication table facts and corresponding division facts Use a given additive and multiplicative calculation to derive or complete a related calculation | | Use additive facts to find bonds within 1 and 0.1 Multiply and divide whole numbers and decimals by 10, 100, 1000 Calculate using formal methods, including decimals | | Calculate using decimals, fractions, percentages Recall decimal fraction equivalents for $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and $\frac{1}{10}$ |

| <u>Red year</u> | Autumn | Spring | Summer |
|------------------------|---|---|--|
| EYFS | Days of the week Number sense 1-5 Composition of numbers 1-5 Adding two groups together 2D shape Repeating patterns | Subitising 1-10 Number sense 6-10 Doubling and halving Adding from counting on Repeating patterns Number bonds to 10 Odd and even 3D shape | Spatial awareness and positional language Counting patterns 10-20 Counting patterns beyond 20 Addition from counting on Subtraction from counting back Measure Sharing Extended reasoning and problem solving |
| Year 1 | Counting within 100 Comparison of quantities and part-whole relationships Numbers 0-5 | Recognise, compose, decompose and manipulate 2D and 3D shapes Numbers to 10 Additive structures Addition and subtraction facts within 10 | Numbers to 20 Unitising and coin recognition Position and direction Time |
| Factual fluency | Subitising 1-10 Make and break 5, 4, 3, 2, 10, 6, 7, 8, 9 One more, one less | Two more, two less Number 10 fact families Five and a bit Know about 0 Doubles and near doubles | Number neighbours 7 tree and 9 square Strategy selection Ten and a bit |
| Year 2 | Numbers 10 to 100 Calculations within 20 Fluently add and subtract within 20 Addition and subtraction of two digit numbers Introduction to multiplication | Introduction to multiplication Introduction to division structures Shape Addition and subtraction of two digit numbers | Money Fractions Time Position and direction Multiplication and division – doubling, halving, quotative and partitive division Sense of measure – capacity, volume, mass |
| Factual fluency | Subitising 1-10 Strategy selection Ten and a bit Make ten and then – addition | Make ten and then - subtraction More doubles and near doubles Adjusting Strategy selection | Calculating with multiples of 10 Two digit numbers Make the next ten and then Make the previous ten and then |

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|-------------|--|---|--|---|---|---|
| LKS2 | Adding and subtracting across 10 Numbers to 1000 Manipulating the additive relationship Column addition Column subtraction 2, 4, 8 times tables | | 2, 4, 8 times tables Understanding and manipulating multiplicative relationships Unit fractions Non-unit fractions | | Non-unit fractions Intro to fractions greater than 1 Right angles Perimeter Coordinates Time Division with remainders | |
| | Factual fluency | <u>Year 3</u> Adding 1 Doubles of numbers to 5 Adding 2 Number bonds to 10 Adding 10 Adding 0 The ones without a family Near doubles within 10 Doubles of numbers to 10 Near doubles bridging 10 Bridging 10 | <u>Year 4</u> Recap y3 3 times table 8 times table | <u>Year 3</u> Bridging 10 Mix of additive facts 2 times table 5 times table | <u>Year 4</u> 3 times table 6 times table 9 times table 7 times table | <u>Year 3</u> 5 times table 4 times table 10 times tables Consolidation |
| UKS2 | | Decimal fractions Order of operations and algebra Money Negative numbers Multiplication and division | | Multiplication and division Fractions Fractions and percentages Calculating with decimal fractions Area and scaling | | Factors, multiples and primes Converting units Angles |
| | Factual fluency | Secure fluency in multiplication table facts and corresponding division facts Use a given additive and multiplicative calculation to derive or complete a related calculation | | Use additive facts to find bonds within 1 and 0.1 Multiply and divide whole numbers and decimals by 10, 100, 1000 Calculate using formal methods, including decimals | | Calculate using decimals, fractions, percentages Recall decimal fraction equivalents for $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$ and $\frac{1}{10}$ |