

# Behaviour Policy at St Mary's Church of England Primary School



‘Small school, big heart, learning and growing together’

‘Even though we are many individuals, Christ makes is one body and individuals who are connected to each other’

## Romans: 15:5

At St Mary's, our Christian values and strong sense of community shape everything we do. We believe in the power of working together as a team – children, staff, and parents – to create a nurturing and respectful environment where every child can thrive.

We are proud of the high standards of behaviour at our school. Our approach is rooted in **positivity, consistency, and compassion**. All staff are trained to support and guide behaviour in a consistent and caring way, ensuring every child feels safe, valued, and supported.

## Our Aim

The purpose of this policy is simple:

- To enable excellent learning experiences in a safe and supportive environment
  - To create happy classrooms
  - To foster respectful relationships
  - To ensure every child can be the **best version of themselves**
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# Our Behaviour Chart

To ensure consistency across all classrooms, every class follows the same behaviour chart system. This is a visual, child-friendly tool that supports children in making good choices throughout the day.

The chart has four categories:

**Wow | Good | Wobbly | Unacceptable**

Every child starts on **Good** each day. This fresh start approach reflects our belief in forgiveness, growth, and second chances.

The chart is clearly displayed in all classrooms and helps children understand:

- What each behaviour level means
- What actions can lead to each category
- How those behaviours impact themselves and others

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## WOW

This celebrates behaviour that goes above and beyond!

When a child shows exceptional kindness, effort, or responsibility, they move to **Wow**.

- The class applauds their success, and the moment is celebrated.
- They receive a special **Wow sticker** highlighting their achievement.
- Staff across the school will ask them about their wow moment, encouraging pride and reflection.
- Parents often hear about these moments too

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## GOOD

This is where every child begins each day — on a positive footing.

The **Good** category represents our expectations for respectful, kind, and focused behaviour. It sets the tone for a positive, productive day and reminds children that every day is a new opportunity to succeed.

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## WOBBLY

If a child begins to show signs of wobbly behaviour (see class chart for examples), they are gently reminded and encouraged to make a better choice. Staff use supportive language and give time for reflection. We recognise that we all have wobbly moments – that's part of growing.

- If behaviour doesn't improve, the child moves their name to **Wobbly**.
- They may take some time out to think, calm down, or consider how to return to **Good**.
- Restorative conversations take place if friendships are affected.
- The focus is always on learning from the moment and moving forward positively.

We recognise that children are still learning how to navigate emotions and relationships — our job is to guide and support them in that journey.

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## UNACCEPTABLE

Occasionally, behaviour may fall below what is safe or respectful for our school family.

- If this happens, the child moves to **Unacceptable**, and will have a calm and restorative conversation with **Mr Moss**.
- Together, they explore what happened, how the child felt, and how others may have been affected.
- Time out may be used to give space for reflection.
- Where needed, a verbal or written apology helps to restore relationships.
- **Parents are contacted** to ensure a united and supportive response.

Every step is taken to help the child understand the impact of their actions and make a better choice next time.

**Please note:** Physical harm is taken seriously, and exclusions may be considered if needed. This ensures safety and dignity for all members of our school community.

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# Wraparound Care – Out of School Club (OOSC)

Consistency matters – that's why our behaviour expectations extend into our Out of School Club.

- The same chart system is in place.
  - **Wow stickers** continue to be given.
  - Positive behaviour is celebrated across the day, in and out of lessons.
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## Children with Additional Needs

We are an inclusive school and understand that some children may need a more tailored approach.

Where a child has additional needs that impact their behaviour, we work closely with the **class teacher**, **SENDCo**, **Headteacher**, and **family** to create an adapted plan that suits their needs.

All staff will follow the agreed approach to ensure consistency, care, and fairness for that child.

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## Working in Partnership

At St Mary's, we know that **strong relationships with parents** make all the difference.

Whether celebrating a Wow moment or working through a Wobbly one, we are committed to communicating openly and respectfully with families, always aiming for the best outcome for the child.

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**Chair of Governors:** Glynish Ashford

**Headteacher:** Richard Moss