



## St Mary's C of E

### Sports Premium Overview 2025/26

***“But those who trust in the Lord will renew their strength; they will soar on wings like eagles; they will run and not grow weary, they will walk and not faint.”***

#### Isaiah 40:31

<b>Overview</b>	<p>The government has provided additional funding of £320 million per annum for academic years since 2013 to improve provision of physical education (PE) and sport in primary schools. The Sports Premium is ringfenced and can only be spent on provision of PE and sport in schools. In the year 2025-26 the premium is £16000 plus £10 per pupil. The school's Sports Premium lead is the PE lead, Richard Moss who is supported by Danny Cass (Total Sports).</p>
<b>Sports Premium Funding Allocation for this academic year</b>	<p>St Mary's will have received £17,000 for the 2025/2026 academic year. This was made up of:</p> <ul style="list-style-type: none"><li>• A base grant of £16000</li><li>• An additional payment of £10 per child (NOR 100)</li></ul>
<b>Our 2025/26 plans to spend this money</b>	<ul style="list-style-type: none"><li>• Specialist Sports coaches to: - support staff CPD - deliver training for play leaders - run extra-curricular activities after school and during lunchtime to increase participation, particularly surrounding target groups (less active, SEND, children in receipt of FSM) - provide targeted interventions for children with EHCP recommendations and targets - increase participation in competitions and leagues, specifically targeting less active children and girls</li><li>• Multi sport clubs x 3 a week to all year groups</li><li>• Funded places at extra-curricular clubs for children in receipt of FSM</li><li>• Specialist planning from Total Sports to deliver our curriculum</li><li>• Sport and PE Equipment for lessons and playtimes.</li><li>• SportsSafe repairs to maintain playground and PE equipment.</li><li>• OPAL exploration and resources linked</li><li>• Music speaker for play and lunch times</li></ul>

<b>Desired impact of the plans for 2025/26</b>	<ul style="list-style-type: none"> <li>• Access to specialist coaching and planning provides staff with CPD to develop and improve their personal teaching of PE.</li> <li>• Access to specialist coaching provides strong sports provision for the children, ensuring more children take part in physical activity.</li> <li>• Investment in the play leader scheme promotes active playtimes and competitive sports.</li> <li>• High quality resources for sport, PE and playtime are consistently available throughout the whole year.</li> <li>• More children take part in non-competitive and competitive sporting events through the continued affiliation with Total Sports intra school competition schedule and afterschool club</li> <li>• To regain the Silver School Games to ensure Sports and physical activity are embedded across the curriculum and wider school community.</li> <li>• To deliver 30 minutes a day of active learning.</li> </ul> <p>Music speakers increases movement of children at lunch and play</p> <ul style="list-style-type: none"> <li>• More children, including those with SEN, in receipt of FSM, or less active, to access inclusive opportunities for physical activity.</li> <li>• Children with SEN to improve gross motor skills.</li> <li>• Children have a quality environment for competitive sports</li> </ul>
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	<p>events, such as sports day.</p> <ul style="list-style-type: none"> <li>• Children have a quality play environment for being active at playtime.</li> </ul>
<b>How we plan to make sure these improvements are sustainable</b>	<ul style="list-style-type: none"> <li>• Sports specialist staff provide specialist support to our staff, providing quality CPD that will help them teach their own PE lessons both now and in future years.</li> <li>• Lunchtime clubs and after school clubs provide specialist coaching to our children, providing quality experiences that will help them develop skills both now and to be built upon in future years.</li> <li>• Total Sports planning provides quality planning which will help staff teach high quality lessons both now and in future years.</li> <li>• Investments in PE and play equipment and resources, following damage to old equipment, will sustain quality provision over the years to come.</li> <li>• Children, particularly those with SEN or less active, are taught strategies to access physical exercise, understanding its link to good mental and physical health. Thereby, raising their potential for effective learning.</li> <li>• OPAL involvement for two academic years and will result in lasting changes to the playground environment for multiple years to come</li> </ul>

<p><b>Impact of the Sports Premium Funding 2024/2025</b></p>	<ul style="list-style-type: none"> <li>• The Total Sports subscription enabled us to take part in competitions with other schools including dodgeball, football, cricket and multisports</li> <li>• The Total Sports subscription enabled us to take part in competitions which specifically targeted less active children and encouraged girls in sport, specifically in girls football</li> <li>• The Total sports subscription enabled the PE Lead to undertake leadership training and play leader training.</li> <li>• Total Sports have continued to support school staff to access valuable CPD opportunities for teaching physical education, especially those who are less confident with the subject. Staff have received CPD specifically around differentiation in order to improve accessibility for our SEND children.</li> <li>• Total Sports have continued to provide access to clubs and extra-curricular activities, including free places for children in receipt of free school meals to increase participation.</li> <li>• Cricket super stars delivered rugby lessons for children from EYFS to Year 6 whilst also delivering CPD to school staff.</li> <li>• Investment in PE and playground equipment (including maintenance costs) enabled staff to teach high quality PE lessons, encourage children to be active at playtime, and increase engagement in PE lessons for children with SEN (including providing targeted intervention linked to EHCP recommendations).</li> <li>• Community links provided opportunities for children to access new sports</li> <li>• Community links provided opportunities for children to learn skipping skills to improve active playtimes.</li> <li>• Healthy Schools week allowed for mass participation of sport as well as focused time for well being for staff and children</li> </ul>
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